

### **Montana Title I District Improvement Plan Supplement\***

\*Due December 31, 2009

Plan will be implemented during the school year.

District Name:			
Superintendent:			
Phone:	Fax:		
E-Mail Address:			
<b>Assurances:</b> I certify that funding from any Title I School Improvement grant received by the district will be and/or has been spent in compliance with the requirements of NCLB, Section 1116 and requirements of Montana and Federal statutes and regulations. I understand that OPI will withhold a sufficient percentage of school improvement funds for the operation of the statewide system of support, including school support teams and school coaches.			
AR Signature:			
Title I Coordinator:			
Phone:	Fax:		
E-Mail Address:			
District Enrollment:			
Grade Levels:			
Free/Reduced Lunch %:			

## **District Improvement Plan**

### A. Planning Team

Section 1116(c)(7) DISTRICT PLAN-

(A) REVISED PLAN- Each LEA identified under paragraph (3) shall, no later than 3 months after being so identified, develop or revise an LEA plan, in consultation with parents, school staff, and others.

1. Planning Team - List the names of people involved in developing this plan.				
Parents:				
Licensed Staff: (include position)				
(morado podraon)				
Classified Staff: (include position)				
(mendae peenden)				
Administrators: (include position)				
(molade position)				
District Staff:				
Title I Staff:				
Others (Optional):				
(students, community members, etc.)				
,				



# Montana **Office of Public Instruction**

Denise Juneau, State Superintendent

## Montana Title I District Improvement Plan Supplement

Date:

**Purpose:** To create a "script" for your improvement effort and support implementation.

SMART Goal (Specific, Measurable, Attainable, Realistic, and Timely):

#### Timeline to reach goal:

Action Steps toward goal What will be done?	Responsibilities Who will do it?	Resources Funding/Time/ People/Materials	Milestones/Assessment/ Evidence By When? (Day/Month)
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.

Implications for Professional Development (If any):
Implications for Eamily Involvement (If any)
Implications for Family Involvement (If any):
Milestones Reached? (Supporting Evidence):
Modifications to the plan: